



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff members.	Increased confidence levels of staff when teaching CPD.	Teaching of PE is 'good' across school.	Staff will be confident and competent to teach PE. This will be measured through staff voice and monitored through lesson visits.	9000
Purchase scheme of work to ensure we have a consistent approach to the delivery of PE across school.	Staff have access to high quality planning and therefore can deliver high quality PE lessons.	All staff follow the relevant scheme of work and teach lessons that are 'good'.	Scheme of work being used is evidenced through the monitoring cycle. Increased levels of confidence in teaching PE.	199
Increased number of children taking	More children competing in competitive sport. 0 children competing at the beginning of the	Increased number of children competing in competitive sport. 4 competitions booked already.	Working with KSE to take part in their sports competitions	350

<p><i>part in sports competitions</i></p> <p><i>Increased number of children taking part in extra curriculum sports sessions.</i></p>	<p>year.</p> <p>All children have access to a wide variety of before and after school sports clubs.</p>	<p>25% of children competing in competitions by the end of the year.</p> <p>Increase number from 0 after school or before school clubs on offer.</p>	<p>throughout the year. Currently have over 15 competitions booked in for next academic year.</p> <p>Clubs have been planned for the entire academic year 24-25. Autumn term – 0% of pupils participating in extra curriculum sport at the beginning of the year. By summer – Yoga 24 children – 24 children football – 15 children netball – 22 children fencing – 20 children Judo</p>	<p>2000</p>
<p><i>Purchase the equipment needed to deliver the intended curriculum/extra curriculum intent.</i></p>	<p>Staff will have the resources required to deliver the intended curriculum. Children will have access to high quality sports equipment.</p>	<p>Audit completed and resources purchased</p>	<p>School has the relevant equipment needed to deliver the intended curriculum.</p>	<p>3104.51</p>

<p><i>Development of children as sports leaders and increased physical development of our youngest learners.</i></p>	<p>Increased levels of children achieving ELG for gross development.</p> <p>Increased offer of sports at play and lunch. Active break times led by sports leaders.</p>	<p>All year 5 children trained as sports leaders throughout the year.</p> <p>All reception children take part in the 'mini movers' course to improve physical literacy skills..</p>	<p>Year 5 pupils will be trained each year to have a rolling programme that produces sports leaders.</p>	<p>2500</p>
--	--	---	--	-------------

--	--	--	--	--

--	--	--	--	--



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>There has been a significant increase in the number of children competing in competitive sport.</p> <p>There has been a significant increase in the number of children accessing extra curriculum PE.</p> <p>Staff CPD and curriculum development means that the quality of education has significantly improved.</p> <p>Variety of sports on offer has increased.</p> <p>Resources purchased</p>	<p>No children competing in sport at the beginning of the year. 23% of the school participated in the competitive sport by the end of the year.</p> <p>Autumn term – 0% of pupils participating in extra curriculum sport at the beginning of the year. By summer – Yoga 24 children – 24 children football – 15 children netball – 22 children fencing – 20 children Judo</p> <p>Increased levels of teaching PE amongst staff.</p> <p>Resources purchased to increase the offer available for PE at Weston Point.</p>	<p>Target for next year – 100% of the children participate in competitive sport.</p> <p>Continue to offer a variety of sports as extra curriculum opportunities.</p> <p>Continue staff CPD on a rolling cycle.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	75%	<i>Some children in the cohort are PA. We have limited availability at the local pool, usually a term a year of use.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Some children in the cohort are PA. We have limited availability at the local pool, usually a term a year of use.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>Some children in the cohort are PA. We have limited availability at the local pool, usually a term a year of use.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	PE leader is a qualified swimming instructor.

Signed off by:

Head Teacher:	<i>Helen Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jacob Everson – Assistant Principal</i>
Governor:	<i>Mary Farmer</i>
Date:	18.7.24