

**Communication and Language** Through all areas of the curriculum, children will be developing their understanding and have opportunities to respond to 'why' and two-part questions. In addition, they will be encouraged to ask questions to help them find out more or clarify when they don't understand. Children will learn new vocabulary related to our books and topics and be encouraged to use them in their discussion and play. Children will be given plenty of opportunities to join in and retell familiar stories and will be supported to speak in well-formed sentences, including using connectives such as 'and' and 'because'.

**PSED** – Children will build on their understanding of different feelings and learn how to express their own feelings appropriately along with beginning to consider the feelings of others. Developing calming strategies will support this and their general well-being. They will explore the idea that we have similarities and differences and how respecting this ensures they value themselves and others. Adults will be continuing to promote children's independence and self-help skills.

**Physical Development** – In PE, children will improve speed, agility, balance, strength and coordination. They will practice jumping/hopping and landing techniques, understanding the importance of moving, landing and stopping safely. The lessons will help children negotiate space, explore movements and try new activities. Through continuous provision the children will have opportunities to practice all of these skills. To support their fine motor skills, children will be provided with lots of opportunities to develop strength and co-ordination in order to hold their pencil using a tripod grip, including using construction resources such as Duplo and magnetic shapes. They will be supported to form all the letters in their first name correctly. Children will be encouraged to develop their self-help skills such as putting on and taking off their own coats and using cutlery independently during lunch and snack.

**English** - In phonics, the children will be reviewing the 26 letter sounds we have already taught to ensure they can recall them speedily. At various starting points, according to their confidence, children will begin to learn that some sounds are made of two or more letters. We call these 'special friends'. Children will continue to 'Fred talk to read' CVC words and begin to write simple CVC words too. Through the quality texts we select, the children will have lots of opportunities to join in with, recall and retell stories they are familiar with.



## Reception Autumn 2



## Celebrations

**NCETM Mastering Number** - Children will make and subitise different arrangements of dots, objects and fingers. They will be taught to decide when a set can be subitised and when counting is needed, in addition to noticing smaller numbers 'hiding' inside larger numbers. Exploring different ways of representing numbers, for example, on their fingers will further support this knowledge. On a daily basis, children will hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. They will practise and develop counting skills and knowledge, using 1:1 correspondences and securing the concept of cardinality (how many things are in a set and the number name for that quantity). Children will also compare sets of objects by matching and begin to develop the language of 'whole' when talking about objects which have parts.

**Understanding the World** - During this half term, children will continue to learn about themselves and their families. This knowledge will be extended by thinking about their family traditions during celebrations and festivals and finding out about how other people celebrate across the world and also in the past. They will become familiar with the different occupations of school staff and some of the people who help us in our local area, such as postal workers. Children will also continue their observations and investigations of seasonal change.

**Outdoor Area** - Children will continue to have free flow access to the outdoor continuous provision and will begin to develop independence when putting on wellies and wetsuits. There will be planned opportunities for the children to learn across all areas of learning but there will be a particular emphasis on observing the natural world and seasonal change in addition to developing gross motor skills, strength, co-ordination and balance.

**Expressive Arts and Design** - Children will continue to be supported to develop storylines in their pretend play, both connected to our topic and their own interests. They will refine their skills in drawing, painting and sculpture by adding more detail to their work. Observational skills will play an integral role to this. Children will also have their first experience of creating a collaborative piece of artwork as we create a scene of the night sky on bonfire night.